



CHILD PROTECTION & SAFEGUARDING

Policy Time frame:	Effective from:	01.09.2020
	Latest Review Date:	01.09.2024
Introduction	Due of Next Review:	01.09.2025

Kajonkiet International School (KIS) is a child-protecting school fully committed to fulfilling its responsibilities in safeguarding students. This policy is designed in keeping with the Mission & Values Statements with the intention to place special emphasis upon fostering purposeful, trustworthy and compassionate young people. Our core safeguarding principles are:

- It is the school's responsibility to safeguard and promote the welfare of children;
- Children who are and feel safe make more successful learners;
- Policy will be reviewed annually, unless an incident or new legislation or guidance suggests the need for an earlier date of review;
- We are committed to preventing child abuse and protecting children within our school community;
- Despite operating in an international setting, KIS is committed to fulfilling accepted UK and international standards wherever possible.

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children.

Purpose

At Kajonkiet International School, we aim to:

- Establish and maintain an environment where pupils feel safe and secure, are encouraged to talk and are listened to;
- Ensure that pupils know that there are adults within the school they can approach if they are worried or are in difficulty;
- Ensure pupils receive the right help at the right time to address risks and prevent issues escalating;
- Include in the curriculum activities and opportunities which equip pupils with the skills they need to stay safe from abuse and to develop healthy and safe relationships;
- Include in the curriculum, material which will help pupils develop realistic attitudes to the responsibilities of adult life, particularly with regard to the treatment of children;
- Protect children from harm and to ensure that they are taught in a way that is consistent with our values and to promote respect for all others;
- Make parents/carers aware of the school policies and practice for child protection and safeguarding to ensure that, wherever possible, every effort will be made to establish open and honest effective working relationships with parents in order to protect our children from harm. When pupils are admitted to our school, parents will sign to say they have read and agreed with our safeguarding policies and procedures.

We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

Child Protection is a term used to describe the activity that is undertaken to protect specific children who are suffering or likely to suffer significant harm.

Safeguarding is the action that is taken by us in order to promote the welfare of children and protect them from harm. Protecting children from abuse and maltreatment is everyone's responsibility at this school.

Staff refers to all those working for or on behalf of the school, full-time or part-time, in either a paid or voluntary capacity, whether employed as a teacher, support or another role within the school.

Child refers to all students enrolled at Kajonkiet International School.

Parent refers to birth parents and other adults who are in a parenting role, for example step - parents, foster carers and adoptive parents.

Child Protection in Thailand

With regards to the law surrounding child protection and safeguarding within the Kingdom of Thailand, KIS must operate within the legal expectations laid out within the Child Protection Act, B. E 2546 (2003). In

addition to this KIS will endeavour to uphold the expectations and requirements as identified within UK legislation where possible and will use this legislation for guidance. (Keeping Children Safe in Education - [Keeping children safe in education - GOV.UK \(www.gov.uk\)](#))

Article 63 of the Thai Child Protection Act, B. E2546 (2003) states that, 'Schools and educational establishments shall set up systems and activities to provide guidance, counselling and training for pupils, students and guardians, with a view to promoting appropriate behaviour, social responsibility and safety for the pupils and students, in accordance with the criteria, procedures and conditions stipulated in the ministerial regulations.'

Key personnel

All members of staff have a responsibility to uphold safeguarding throughout the school. In addition to this, key personnel have been assigned specific safeguarding and child protection roles as follows:

Principal

Vice Principal EYFS/Primary – Whole School Designated Safeguarding Lead

Vice Principal Secondary & 6th Form - Deputy Designated Safeguarding Lead

Student wellbeing & Welfare Officer

EYFS/Primary Safeguarding and Child Protection:

Vice Principal EYFS/Primary – Whole School Designated Safeguarding Lead

Health and Safety Officer

Thai National Parent Liaison and Coordinator

Secondary Safeguarding and Child Protection:

Secondary Safeguarding Lead

Student wellbeing & Welfare Officer (Whole school support)

Thai National Parent Liaison and Coordinator

Leadership within the school group:

Ms . Thidaporn Laoviseskul, School Owner

Mr Permkiat Ketkul, School Director

Ms . Cherish Trakarnboonchai, Director of Business Services

Roles and responsibilities

The designated safeguarding team are committed to continued training to provide them with current knowledge and skills required to carry out the role and act in the best interests of the pupils, rooted in child development and informed by evidence and best practices. This training should be updated at least every year.

The designated safeguarding team must:

- ensure each member of staff has access to, and understands, the school's child protection & safeguarding policy and procedures;
- ensure each member of staff understands the importance of information sharing, both within the school and with other organisations (where applicable), including being aware of Thai National safeguarding member, who can accurately translate any information shared;
- ensure that the school maintains detailed, accurate, secure written records of concerns and referrals and kept until a year after they have left the school;
- understand the unique risks associated with online safety and be confident that staff and parents have the relevant knowledge and up to date capability required to keep children safe whilst they are online at school;
- recognise the additional risks that children with SEN and disabilities (SEND) face online, for example, from online bullying, grooming and radicalisation and are confident they have the capability to support SEN children to stay safe online;
- obtain access to resources and attend any relevant or refresher training courses;
- encourage a culture of listening to children and taking account of their wishes and feelings, amongst all staff, in any measures the school may put in place to protect them;
- ensure the school's child protection and safeguarding policy is known, understood and used appropriately;
- ensure the school's child protection and safeguarding policy is reviewed annually and the procedures and implementation are updated and reviewed regularly, and work with Standardisation Office regarding this;
- ensure the child protection and safeguarding policy is available publicly, as well as key personnel to be visible around the school so it is clear who pupils, staff and parents can report concerns to.
- link with the safeguarding partner (Educare) to make sure staff are aware of any training opportunities and the latest local policies on local safeguarding arrangements.

Any other adults with a safeguarding responsibility, including school leadership may be involved in the support of children of whom there are welfare concerns or that are involved in an existing child protection issue.