

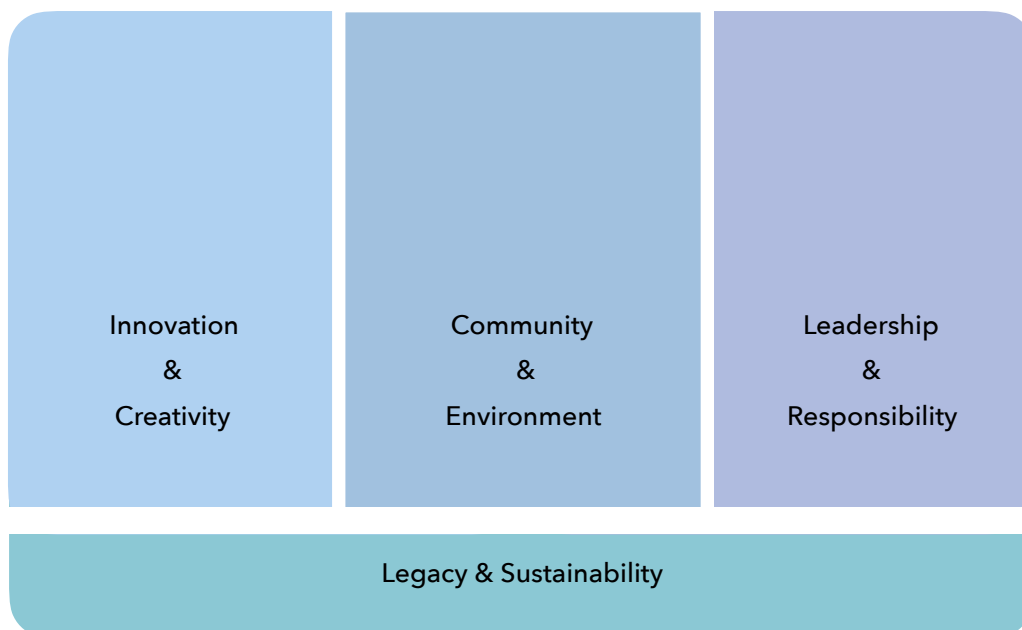
KIS Mission & Values

Mission

In partnership we work with families to respect and promote the values which KIS advocates, so enabling resilient, compassionate and reflective individuals to lead in successfully shaping their world. KIS offers an inspirational British styled education with achievement and aspiration at it's heart. With a commitment to continuous improvement we provide outstanding opportunities for students to excel at all age levels. Dedicated staff provide for diverse and creative learning through supportive and engaging teaching, encouraging our students to investigate new experiences and to fully extend existing passions and talents.

Values

Four value groups underpin the KIS experience, empowering our students to challenge themselves and to achieve their goals in a culture of respect, understanding, compassion and broad mindedness, now and in the future.





At KIS:

Our students:

- are aware of the KIS Culture of Shared Values;
- achieve up to or beyond expectations and contribute fully every day, both inside and outside of the classroom;
- embrace the challenges and opportunities available to them in a spirit of curiosity, creativity and innovation;
- demonstrate diversity in their thinking, experimentation in their approach to discovery and learning, and a willingness to embrace new experiences and challenges;
- develop personal opinions through independent research and discussion, taking opportunities to express themselves with originality and flair;
- are resourceful and willing to take risks when applying their learning;
- share in the diversity of the KIS international community and support the culture and traditional values of our host country;
- work with purpose and respect in making a full and positive contribution to their school as well as to the wider community;
- participate fully in school events including the ECA, Sports and Expressive and Performing Arts programmes, developing their skills through to excellence where appropriate;
- are helped to understand the school's charitable philosophy and actions and participate fully in related initiatives;
- understand that Kajonkiet International School promotes tolerance, understanding of others and the integration of all students - and that everyone has a full part to play in this;
- are given opportunities to lead commensurate with their age and experience;
- readily assume leadership opportunities available to them and recognise their responsibility to the school and to society;
- recognise the importance of honesty, integrity and respect and apply these values in their relationships with others.



At KIS:

Our staff:

- consistently promote the KIS Culture of Shared Values;
- have the highest professional expectations of themselves and students and, lead by example;
- provide outstanding opportunities for students to achieve, in safe, encouraging and supportive learning environments;
- provide outstanding opportunities for students to work in a spirit of curiosity, creativity and innovation;
- provide time in the classroom for students to think, discuss and debate, nurturing an approach to the curriculum and teaching that values creativity, innovation, thoughts and ideas;
- encourage and demonstrate diversity in thinking, experimentation in approach to discovery and learning, and a willingness to embrace new experiences and challenges;
- support and promote tolerance, understanding of others and the integration of all students;
- promote discussion and awareness of ethics, integrity, the environment and giving;
- understand their responsibility as international teachers and seek constantly to develop world-mindedness in their approach;
- celebrate the diversity of the KIS international community and promote the importance of the culture and traditional values of our host country;
- take opportunities in their classroom lessons and in their planning and preparation to make students aware of social, cultural and environmental issues and their responsibilities associated to these;
- commit and contribute fully to school events including the ECA programme and, encourage students to participate outside the curriculum, seeing themselves as role-models in encouraging an appreciation of breadth of interest and engagement;
- provide opportunities for students to lead consistent with their age and experience;
- plan events and performances (such as assemblies, shows, etc.) with the internationalism of the school in mind and work with their students to help foster an awareness of key global themes;
- take opportunities in their classroom lessons and in their planning and preparation to promote the importance of legacy and sustainability.



At KIS:

Our parents:

- understand and consistently promote the KIS Culture of Shared Values, and in so doing, support KIS initiatives to develop qualities alongside qualifications;
 - support KIS in its promotion of tolerance, understanding of others and the integration of all students;
 - share in the diversity of the KIS international community and support the culture and traditional values of our host country;
 - support events at school which actively promote its diversity;
 - help to reinforce the appreciation of world events and cultural diversity at home through reading, discussion and debate;
 - encourage their children to see school in its full breadth;
 - create an environment at home in which sport, art, music and drama are appreciated and in which participation is encouraged;
 - promote the development of interests by encouraging and supporting training, practice and rehearsal on a regular basis;
 - demonstrate their support for their children's extra-curricular interests by attending sports fixtures, musical events, drama productions and assemblies;
 - take opportunities in their travel and vacations to expose their children to world history, geography and culture;
 - surround their children with books, making time for their children to read, to discuss and to debate;
 - spend time with their children on home-learning tasks.
 - support school activities which promote the charitable dimension of the school;
 - support through discussion and action an approach to life which has integrity and responsibility at its heart;
 - help their children understand how their family life promotes environmental awareness.
-