

# STATEMENT ON INTERNATIONALISM

Kajonkiet International School aims to promote a tolerant and appreciative view of others who see things differently, and aims to grant students knowledge of world religions, belief systems and cultural diversity. We aim to use the internationalism of the student body and our placement at a hub of Asian and international travel to our advantage and to develop a problem-solving approach which recognises the interconnectedness of the modern world.

We encourage our school-wide community to embrace the following:

#### Our students:

- understand that KIS encourages tolerance, understanding of others and integration of all students
  and everyone has a full part to play in this;
- 2. encounter opportunities in the classroom across a range of subjects to understand more about those who see things differently;
- 3. encounter a curriculum which is planned to acknowledge the internationalism of the school;
- 4. are encouraged in their curricular and extra curricular activities to develop an appreciation of different religions and their celebrations, belief systems and cultural diversity;
- 5. are encouraged to participate in school assemblies and projects which reinforce their understanding of world events and cultural diversity.

# Our teachers:

- understand that KIS encourages tolerance, understanding of others and integration of all students
  and then support these values;
- 2. understand their responsibility as international teachers and seek constantly to develop world-mindedness in their approach;
- 3. seek to plan the curriculum with constant reference to the cultural and national diversity of their classes;

- 4. are highly aware of the educational and pastoral issues that emerge in a diverse school and develop strategies to use this diversity to their benefit;
- 5. plan public events and performances (such as assemblies and shows) with the internationalism of the school in mind and work with their students to help foster an awareness of key global themes;
- 6. will take opportunities to involve students in academic, sporting and cultural activities and competitions on an international footing which actively promote an understanding of cultural diversity and inter-connectedness in problem solving.

#### Our parents:

- 1. understand KIS encourages tolerance, understanding of others and integration of all students and then support these values;
- 2. play a lead role in events at school which actively promote its diversity;
- 3. help to reinforce the appreciation of world events and cultural diversity at home through reading, discussion and debate;
- 4. take opportunities, in their travel and vacations, to expose their children to world history, geography and culture.

### Our Measurements

- 1. The Performance Management System will encourage teachers to promote internationalism in delivery of lessons and in planning and preparation;
- 2. In their reports to The Board of Directors, the Vice-Principals will assess developments in the field of internationalism;
- 3. The Principal and School Leaders will promote international events (including introducing an International Day to the annual calendar) as catalysts for the global perspective of the school and report to The Board of Directors on its objectives, success and future targets.